

Edina Public Schools
Annual Report on Curriculum, Instruction and Student Achievement
Overview of Edina Assessments

“Assessment is designed to maximize the potential in each learner and provide the educator, students, and parent(s)/guardian(s) with knowledge and information about a student’s learning....” (Board of Education Policy 5121(a)).

Test	Subjects	Rationale	Grades
Minnesota Comprehensive Assessments-II (MCA-II)	Reading Math Writing	To assess student progress toward achieving Minnesota academic standards in reading, math and writing. Data are used to assist instructional improvement and for school accountability. Reading and Math are required by the federal No Child Left Behind Act of 2001.	3-8 (Reading & Math); 10 (Reading); 11 (Math); 6 (Writing); and 9 (Writing)
Measures of Academic Progress (MAP)	Reading Math	The tests measure student skills in reading and math and, in particular, assess student academic growth. Data assists in monitoring student, school, and district progress; for improving curriculum and instruction; and for school improvement and accountability. The MAP replaces the ALT that has been in use since 1998-99.	2-7
Cognitive Abilities Tests (CogAT)	Verbal Quantitative Non-verbal	To measure students’ developmental cognitive abilities. Data are used to identify student learning styles and needs and to screen students for Gifted Education Services.	2, 4
EXPLORE	English Math Reading Science	To measure student academic achievement and help prepare students for the ACT assessment. Data assists parents and students in career and educational planning.	8
PLAN	English Math Reading Science	To measure student academic achievement and help prepare students for the ACT assessment. Data assists parents and students in career and educational planning .	10
Minnesota Basic Standards Tests (BST)	Reading Math Writing	To measure whether a student has learned the essential skills needed to live and work in today’s society. Students must pass the tests in reading, math and writing to be eligible to receive a diploma from a Minnesota public	10, 11, 12 Reading and Math for students yet to pass; 10 Writing

school.

Minnesota Graduation - Required Assessment for Diploma (GRAD)	Writing	To measure whether a student has learned the essential writing skills needed to live and work in today's society. Students must pass the test to be eligible to receive a diploma from a Minnesota public school. The GRAD is being phased-in to replace the BST. Beginning in 2007-2008 the reading portion will be administered in grade 10 and beginning in 2008-2009, the mathematics portion will be administered in grade 11.	9 (Writing)
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