

INDEPENDENT SCHOOL DISTRICT 273
Special Meeting, June 8, 2009, 9:30 A.M.
Conference Room A, Edina High School

AGENDA

Determination of Quorum and Call to Order

**HEARINGS OF INDIVIDUALS, DELEGATIONS, AND PRESENTATION OF PETITIONS
FROM THE PUBLIC REGARDING ITEMS BEFORE THE BOARD FOR ACTION OR ON ANY
OTHER ISSUE (*SEE ATTACHED DETAIL.)**

ACTION

438	Approval of Graduate Lists for 2008–2009, appended	808
439	Minnesota Writing Project Agreement	809

LEADERSHIP UPDATE

Intermediate District 287 Building Project
Graduation Plans

Adjournment

*Persons who wish to address the Board are requested to complete and submit an appropriate form to the Board Secretary prior to the designated hearing time. When recognized, each individual shall identify himself/herself and the group represented, if any. He/She shall then state the reason for addressing the Board and shall be limited in time at the discretion of the Board Chair. Individual employees of the School District or representatives of employee organizations shall have utilized administrative procedures before making a request to address the Board.

FOR ACTION

INDEPENDENT SCHOOL DISTRICT 273
Special Meeting, June 8, 2009
Volume 80, Report 438

SUBJECT: APPROVAL OF GRADUATE LISTS FOR 2008–2009

Be it Resolved, That

The Board of Education

1. Approve the graduation of students on List No. I from Edina High School for the school year 2008–2009.
2. Approve the graduation of students on List No. II from Edina High School for the school year 2008–2009 upon completion of the necessary graduation requirements.

FOR ACTION

INDEPENDENT SCHOOL DISTRICT 273
Special Meeting, June 8, 2009
Volume 80, Report 439

SUBJECT: MINNESOTA WRITING PROJECT AGREEMENT

Be it Resolved, That

The Board of Education

Approve a service agreement with the University of Minnesota for the Minnesota Writing Project.

BACKGROUND INFORMATION

This is a grant that will train teachers to earn a certificate in teaching writing and critical literacy. The trained teachers will then provide ongoing training at each school site to advance student writing skills. The project is funded by the Edina Education Fund. The amount of the project is \$46,332. The University requires that the grant be with the school district versus the Edina Education Fund.