

EDINA SENIOR HIGH SCHOOL



REGISTRATION CATALOG

2012-2013

Edina High School

6754 Valley View Road

Edina, MN 55439

(952) 848-3800

February 1, 2012

Dear Edina Students and Parents:

As you are aware, the world we live in is quickly changing economically. Many of the jobs that exist today will not be the same jobs that you will be competing for upon your graduation from college or the completion of training programs. Therefore, it is imperative that we, as a school, begin to equip you with the necessary skills to be successful at your next level, regardless of what that may be, in terms of college, vocational training or work. This process of equipping you for the next level starts with the registration process. Our registration catalog serves as a guide to the many academic programs offered at Edina High School. It contains course descriptions, specific information about graduation requirements, and general information for the planning of post-high school options. We recommend that you read this booklet carefully. It will prove helpful in answering many of your registration questions.

The personal contacts you make with faculty members and counselors at Edina High School will prove beneficial. Program planning is truly a team effort that involves parents, students and staff. The academic program at Edina High School is extensive and offers a wide range of opportunities. It is important for you to include the Edina staff in your decision making process. They will be happy to assist you in your efforts. Planning carefully now will continue to serve you well in your future years at Edina High School and beyond.

Consider the information in this catalog carefully. Making good academic decisions during your time at Edina High School will help you be successful as you render decisions that will impact your future. We want you to experience a fulfilling high school career. If you are uncertain about the planning resources available to you, please visit with your counselor.

We look forward to working with you next fall. Best wishes for a continued successful school year!



Sincerely,
Dr. W. Bruce Locklear
Principal

INTRODUCTION

The Edina High School curriculum has been planned to offer a wide range of courses and alternative learning experiences. It is our goal to meet each student's needs by offering diverse educational options. Courses of study offered at Edina High School and many off-campus programs are summarized in this catalog. The conventional courses of study and alternative options of study are highlighted below.

CONVENTIONAL COURSES

Conventional courses are arranged in this catalog in the traditional subject areas listed below:

French Immersion (VVMS)	Science	Business
Mathematics	Social Studies	English
World Languages	Family & Consumer Sciences	Physical Education
Engineering and Technology	Performing and Fine Arts	Health

ALTERNATIVE LEARNING EXPERIENCES

Alternative learning experiences are courses and programs of study that differ in content or in other ways from conventional courses. Some of the experiences occur away from the school campus, some involve part-time employment and some are opportunities to provide service to others. More complete descriptions are located near the end of this registration guide. Alternative learning experiences include:

Options at Edina High School	Independent Study	Student Council
Community Education Services	Mentor Connection	Gifted Education
Hennepin Technical College	NorthernStar Online	Windigo
Post-Secondary Enrollment Option	West Metro Education Program	Student Assistant
Special Education Services	English as a Second Language	Zephyrus

COURSE CREDIT FOR LEARNING

The school district will provide students in grades 9-12 with the opportunity to receive course credit by assessment in extracurricular activities, activities outside of school, previous learning, and community and work experiences, provided such experiences meet approved academic standards. Application form and additional information are available at http://www.edina.k12.mn.us/edinahigh/counseling/pdfs/credit_learning.pdf. When a student requests recognition of work completed but for which no academic transcript exists, the student shall make application to the principal's office.

Not more than thirty (30) days after the application is filed, the principal shall inform the student and the student's parents of the committee's response and what evidence must be presented to certify the completion of the course. Evidence of completion might include letters of support and explanation from individuals or organizations who have actually witnessed the student's demonstration of the standards, oral or written tests or interviews, actual performances or demonstrations assessed by district staff or others knowledgeable in the specifications of the standards, and/or other as appropriate for the individual situation. A required high school course for graduation will require successfully completing and passing the Edina High School cumulative course assessment at a 'B' or better level, for which a 'passing' notation will be recorded on the transcript of work.

A student may attempt to earn credit by assessment only once for each course and may not earn credit by assessment for a course in which he/she previously received a grade or an incomplete. Courses that are sequential must be addressed in the same sequence. If a course requires a prerequisite, the student must have received credit for the prerequisite before attempting the assessment for the course. The student must continue to maintain full-time status during the process.

Assessment will encompass all applicable subject matter, including state and local standards. It can be in one or more format, including the following: a formal written test covering all or a portion of the course content, performance-based assessment, demonstration of skills, interview, development of a portfolio, presentation, exhibition, and/or written composition. A student must produce high-quality work and achieve at or above a 'B' level in order to receive credit by assessment. If the student does not achieve at this level, the credit is not awarded and the student must take the course in order to earn the credit.

The following procedure will be used to determine credit by assessment:

1. The student submits a completed application outlining the specifics as to how the course's academic standards and content will be accomplished and a proposal for assessment.

2. The principal or principal's designee, area leader, and a teacher for the course will confirm the assessment or set of assessments, and the criteria for awarding credit. Once an assessment(s) has been established for a course, subsequent applicants will be evaluated using the same assessment(s) and criteria. However, adjustments can be made in order to reflect any changes to the course. The assessment(s) will be aligned with the content of the entire course and will include state and local standards.
3. In the event the student applies for a credit by assessment for a course not offered by the school district, the principal shall recruit a well-qualified and recognized authority in the content area of the course.
4. The student will complete all portions of the assessment(s) and submit it for evaluation within one semester. During the assessment(s), a student may request an explanation or clarification of an item or project from the teacher. If the student fails to complete the entire assessment process during the designated time period, the credit will be denied.
5. The team identified in step 2 will evaluate the assessment(s) and then consult with the student, informing him/her of the results of the assessment. The decision of the team is final.
6. If the student demonstrates high quality work and achieves at or above a 'B' level, he/she will be awarded credit for the course. A course grade of "passing" will be put on the student's transcript.

GRADUATION REQUIREMENTS

Students must earn 42 semester credits in grades 9-12, including at least 30 in grades 10-12, in order to qualify for graduation. Students in grade 9 must register for eight credits each semester. Students in grade 10 must register for six credits each semester. Students in grades 11 and 12 must register for at least five credits each semester. A student registering for only five courses must also register for a study hall, student assistant or another alternative option for one period each day. Students must complete six semesters of study or the equivalent in grades 10-12 to graduate from Edina High School.

The following is a brief description of requirements; please refer to the individual subject sections of this guide and the *Graduation Requirements Worksheet*, available from the guidance office, for additional clarification.

Required Subjects	Credits	Minimal Required Courses
Mathematics	6	Algebra, Geometry, and coursework in probability and statistics (see page 7).
Science	6	Physics, Biology, and two additional semester credits.
Language Arts / English	8	Language Arts 9 or Pre-AP English 9, English 10 or Pre-AP English 10, US Literature, and two additional semester credits.
Physical Education	2	Physical Education 9, and one additional semester credit in grades 10-12.
Social Studies	7	Geography, U.S. Government, U.S. History, World History or European History, and Economics.
Arts	2	Coursework in visual arts, music, theater, dance, or media.
Health	1	Health
Required Credits	32	
Elective Credits	10	
Total Credits Needed for Graduation	42	A minimum of 30 credits must be completed in grades 10-12.

BASIC SKILLS TESTS / GRAD (MCA-II)

Students in the Class of 2013 and beyond must pass the GRAD component of the MCA-II in the areas of Writing, Reading, and Mathematics. Students will be tested in Writing in grade 9, in Reading in grade 10, and in Mathematics in grade 11. Students who do not achieve a passing score on a test will have multiple opportunities to retest prior to scheduled graduation.

REGISTRATION

When planning for next year's school program each student must consider his/her needs, interests, abilities and tentative post-high school plans. It is recommended that each student seek information and advice from family members, teachers and counselors in addition to giving careful consideration to the course descriptions in this catalog. Special registration worksheets will be distributed to students in school. Students must be very careful to use the correct course title and course number when completing these worksheets. The courses that are listed with S1 and S2 are courses that meet during both semesters. This means that students must register for both semesters using both semester numbers. All course numbers are shown directly under the semester designations.

ENRICHED LEARNING AND COLLEGE CREDIT

Students have many enriched course offerings from which to choose. Such options include the possibility of earning college credit through the Advanced Placement (AP) Program or College Level Examination Programs (CLEP). Additional information about enriched learning opportunities is included in this catalog and from counselors. Advanced Placement Examinations require payment of a fee. They are administered on campus each May. College Level Examination Programs are administered at many colleges and universities upon the student's entry. Any student interested in this option should consult the catalog of the college or university to which he/she is applying. Specific courses that are designed to provide an enriched approach and/or to provide preparation for Advanced Placement examinations are as follows:

AP American Literature	AP Biology	AP Calculus (AB & BC)
AP Chemistry	AP Comparative Government	AP Computer Science
AP Economics (Micro/Macro)	AP Environmental Science	AP European History
AP French Language and Culture	AP German V	AP Human Geography
AP Latin V	AP Literature 12	AP Physics
AP Psychology	AP Spanish V	AP Spanish VI: Literature
AP Statistics and Trigonometry	AP Studio Art	AP U.S. Government
AP U.S. History	AP World History	Enriched Biology
Enriched Chemistry	Enriched French IV	Enriched Physics 9
Enriched Sociology	Enriched Spanish IV	Pre-AP English 9 and 10

Advanced Placement (AP) courses are weighted at 1.2 in the student's GPA as compared to other courses offered in this registration guide. Courses identified as "Enriched" carry greater rigor but do not carry additional weighting over other courses.

BLENDED LEARNING

Edina High School offers several courses that are taught in a blended format. These courses differ from traditional courses in their combination of face-to-face and online learning. For many students this format offers the best characteristics of each instructional mode. Not all students are well-suited for the independence and self-discipline required of a blended learner. Please use the link below to determine whether blended learning is appropriate for you. http://www.edina.k12.mn.us/edinahigh/counseling/pdfs/registration/blended_course.pdf

COURSE CHANGES

COURSE ADDITIONS

Students may add a course prior to the first week of the semester, but only if there is available space in the desired section.

COURSE DROPS

Students in grades 11 and 12 may drop a course prior to the Friday after the first mid-quarter of each semester without penalty, provided the student maintains at least five credit-bearing courses. Students in grade 10 must maintain at least six credit-bearing courses. Course drop forms are available in the counseling office.

COURSE LEVEL CHANGES

Students may change levels of a course prior to the Friday after the first mid-quarter of each semester. Course level change forms are available in the counseling office.

POST-HIGH SCHOOL PLANNING

TYPICAL FOUR YEAR COLLEGES AND UNIVERSITIES

In general, being academically prepared for college means adequate preparation in English, history/social studies, mathematics and science. Most colleges and college programs also require the study of a foreign language. Study in these fields may enable students to score higher on college entrance tests. Nearly all colleges expect students to have taken at least 18 semester credits in these college preparatory, academic areas while in grades 10-12. The more selective the college, the more preparation they expect in core academic disciplines.

To learn about specific admission requirements, students should consult websites of the colleges and universities where they are interested in possibly attending. In particular, please note their requirements for English credits. While Edina High School accepts courses such as Journalism: Print and Broadcast for English credit, some schools may not accept them as part of a four-year admissions requirement in English. In addition, *Windigo* and *Zephyrus* will not meet the English requirement for either Edina High School or four-year colleges or universities. A very few universities may not accept courses such as Art of Film (Film and Literature) or Mass Media. As always, if a student has any questions about admission requirements, he/she should talk with their respective counselor.

Entrance requirements for more selective colleges and for several of the colleges of the University of Minnesota follow:

MORE SELECTIVE FOUR YEAR COLLEGES AND UNIVERSITIES

Most colleges require as a minimum the following courses/credits in Grades 9-12:

1. 8 credits in English (emphasis on writing, speaking and literature) (Grades 9-12)
2. 8 credits in math (2 years of algebra, 1 year of geometry, and 1 year of FST or precalculus)
3. 6 credits in laboratory sciences (Grades 9-12)
4. 7 credits in social sciences (Grades 9-12)
5. 8 credits in a single world language, strongly recommended (Grades 8-12)*

* American Sign Language is accepted as a second language at most, but not all schools.

The expectations at competitive colleges are significantly higher. These colleges would expect prospective students to have challenged themselves by taking at least some Advanced Placement or enriched courses

UNIVERSITY OF MINNESOTA

Students planning to attend the University of Minnesota, or any of its branches, as a freshmen should complete, at a minimum, the following in Grades 9-12:

1. 8 credits in English (emphasis on writing, speaking and literature)
2. 6-8 credits in mathematics (1 year each of algebra, geometry, advanced algebra, and FST or college algebra prep)
3. 6 credits in laboratory sciences (1 year each of a biological and a physical science)
4. 4 credits in a single world language (Grades 8-12)
5. 6 credits in social studies (including United States history)

In addition, the University of Minnesota-Twin Cities requires one year (or 2 credits) in visual and performing arts, including instruction in the history and interpretation of the art form (e.g., theater arts, music, band, chorus, orchestra, drawing, painting, photography, graphic design, etc.)

We strongly encourage students to take courses beyond these minimum requirements. Additional coursework beyond these minimums increases a student's chances for admission. Indeed, while not requiring more courses, almost all, successful applicants present additional classes.

UNIVERSITY OF MINNESOTA: COLLEGE OF BIOLOGICAL SCIENCES, CARLSON SCHOOL OF MANAGEMENT, AND COLLEGE OF SCIENCE AND ENGINEERING

Students planning to enter the Carlson School of Management, College of Biological Sciences or the Institute of Technology at the University of Minnesota are required to complete the following courses in grades 9-12:

1. 8 credits in English (emphasis on writing, speaking, and literature)
2. 8 credits in science (1 year each of chemistry, physics, and biology)
3. 8 credits in mathematics (1 year each of algebra, geometry, advanced algebra and FST or precalculus)
4. 4-6 credits in a single world language (Grades 8-12)
5. 6 credits in social studies

COMMUNITY COLLEGES

Community colleges offer some vocationally oriented programs involving one or two years of study to prepare for full-time employment. They also offer the first two years of a traditional four-year college program. Most community colleges admit any student who has graduated from high school. However, some programs have special admissions requirements. Interested students should check catalogs and/or speak directly with an admissions representative.

BUSINESS AND TECHNICAL SCHOOLS AND COLLEGES

A wide variety of programs are offered in these schools, both public and private. Some involve prior training in high school. Interested students should check the catalogs of these schools in the Career Center or phone the school directly for suggested high school preparation.

JOB ENTRY AFTER HIGH SCHOOL

Students who plan to enter employment directly after high school graduation may want to consider courses to improve their skills in mathematics, communications, and technical fields. Students considering moving into employment directly out of high school should also consider that they may want to pursue post-secondary training at a later time.

MILITARY SERVICE

Many training opportunities are offered in the military services. Some of these involve special preparation in high school. Military information is readily available from the recruiters and in the Career Center. Recruiters from the various branches visit once each quarter.

ATHLETIC ELIGIBILITY COLLEGE-BOUND STUDENT-ATHLETE FOR DIVISION I OR II

If you intend to participate in Division I or II athletics as a college freshman, you must register and be certified by the NCAA Initial Eligibility Clearinghouse. The Clearinghouse is the agency that handles all eligibility for Division I and II athletics.

REGISTRATION PROCESS

Clearinghouse Registration Materials are available on the website www.eligibilitycenter.org that maintains and processes all of the initial-eligibility certifications.

Complete the online form at the website listed above or call the NCAA publications hotline at 800-638-3731 for a free copy of the Guide for the College-Bound Student-Athlete which contains the registration forms and a Clearinghouse brochure. This guide can also be viewed online in the Student-Athlete Eligibility and recruiting section of the web site.

TEST SCORES

To be certified, you must submit your ACT or SAT scores to the NCAA Clearinghouse. Your scores must be sent directly from the testing agency to the Clearinghouse.

CORE COURSE GUIDELINES/NCAA INITIAL-ELIGIBILITY CLEARINGHOUSE

Students inquiring about approved core courses should consult with the NCAA Clearinghouse website at <https://web1.ncaa.org/hportal/exec/hsAction> The EHS school code for all NCAA documents is 240708. Students should see their counselor if they have questions about anything related to the NCAA or athletic eligibility.