

## Edina Middle School Study Goal Recommendations

### Introduction

Our comprehensive Middle School program is based on rigor and equity, providing all students access to a rigorous learning program. We will create an inviting, safe, inclusive and supportive learning environment for all. Students will be prepared for high school and beyond with 21<sup>st</sup> Century skills. We will provide personalized instruction and student attention by maintaining small student teams where all students' needs are known and addressed. We believe that teaming is a necessary component for providing personalized instruction.

1. Facilitate access and use of electronic tools at home and school for every student.
2. Students will develop skills to manage their own learning including a.) Identifying learning style b.) Identifying goals, c.) Monitoring progress d.) And using available resources.
3. At a minimum, all students will make a year's amount of growth. Additionally, students currently performing below proficiency will exceed a year's growth at the rate such that they will be reach proficiency in no more than 3 year's time. High achieving students will make gains appropriate to their personal levels of performance.
4. Students, staff and parents will develop data literacy skills to improve learning.
5. Student participation and achievement in enriched opportunities will be representative of the general demographic population of the school and/or grade level.
6. Every student's academic and personal development is guided by an adult advocate.
7. Develop and implement an advisory program that meets best practice for students in middle level education.
8. Engage staff in professional learning to maximize 21<sup>st</sup> century personalized instruction guided by the district's strategic roadmap.
9. Middle level education must use multiple learning and teaching approaches that prepare students with 21<sup>st</sup> century skills through:
  - A. Access to rigorous learning experiences for all students as defined by Edina Public Schools;
  - B. Thematic/interdisciplinary student learning opportunities;
  - C. Service learning opportunities;
  - D. Collaborative learning opportunities for students.
10. Create a "flexible" school day for students and staff that allows for differing amounts of learning time depending on student needs.
11. Review and redefine all course offerings.