

Edina Area Schools Title I Parent Involvement Plan 2011-12

ISD 273 is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

ISD 273 agrees to implement the following requirements:

1. ISD 273 will take the following actions to involve parents in the joint development/revision of its Title I parent involvement plans.

- Meet with parent representative(s) from each Title I site to develop and oversee each site's parent involvement plan.
- Invite Title I parent representation for each building's site planning committee and School Improvement Planning.
- A copy of the site parent involvement plan will be available to parents of Title I students for their review at parent meetings and parent-teacher conferences.

2. ISD 273 will take the following actions to involve parents in the process of school review and improvement.

- Parents of Title I students will be invited annually to participate in the development and review of the site plan and/or School Improvement Plan of each Title I school.
- Parents will be notified when the district or Title I school has not made adequate yearly progress for two consecutive years.
- When notified, parents will be informed of their right to choose another school for their child.
- *. Schools identified as not making AYP for two consecutive years will develop a school improvement plan in consultation with staff, consultants and parents.

3. ISD 273 will provide the following necessary coordination, technical assistance and other support to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.

- Each Title I site has a variety of ways to provide information, resources, training and support to schools to build capacity to involve parents in their children's education. These include Open House, Curriculum Night/Event, Annual Title I meeting, Title I Visitation Week, and parent-teacher conferences.
- Designated parental involvement staff, including building liaisons and translators from the district will attend these events and meetings and disseminate information to Title I families.
- Each Title I site will develop, in conjunction with parents, a Parent-School compact.
- District staff at each Title I site will develop and disseminate resources, training and tools designed to improve parent involvement and thereby enhancing student academic achievement and performance. These will be developed in coordination with other district programs such as community education, integration and desegregation, early childhood education, ELL and other district programs.

4. ISD 273 will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and community to improve student academic achievement.

The Edina District will:

- Hold Curriculum Night/Event, Annual Title I Meeting, Parent-Teacher conferences
- Send home letters explaining both the MCAs and district MAP testing.
- Integrate information technologies into curriculum and assessment to stimulate learning, collaboration, communication and creativity.
- Maintain a web site with up to date information regarding assessments, state standards and parental involvement activities.
- Support the parent portal (access to individual child's school records, grades, homework and lunch money) training at each school site.
- Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in Minnesota.
- Engage families of color in dialogue and the creation of strategies to bridge the cultural gap between schools and communities.
- Mediate educational barriers through improved integration of school and community resources to better service children and families.
- Adopt and promote a district-wide culture that engages families and communities of color as essential partners in district and school planning and decision-making processes.
- Provide information to families in an understandable format.
- Pay for reasonable and necessary expenses associated with parental involvement activities, including transportation and childcare costs to enable parents to participate in school-related conferences, meetings and trainings.
- Arrange conferences and meetings at a variety of times to accommodate families.
- Offer Early Childhood Family Education, as well as Early Childhood Special Education services. School Readiness will also be housed with these programs.
- Early Childhood screening activities will be offered the entire year.
- Provide interpreters in Spanish, and Somali for early childhood programs.
- Actively engage with parents in helping them to access community based resources to meet their children's needs.
- Offer multiple opportunities via Community Education for parents to take seminars, courses and classes to build their parenting skills and knowledge.

- 5. ISD 273 will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent involvement plan in improving the quality of its Title I schools.**
 - Each year, each Title I buildings will evaluate the Family and Community Engagement tactic of their site plans. Title I parent representatives will be a part of this committee. Recommendations for each site will be brought forward and that part of the site plan will be revised as necessary to meet the needs of the site.
 - Annually review this document with the Title I site representatives and incorporate any site plan changes.
- 6. ISD 273 will involve parents in the decisions regarding how funds reserved for parental involvement activities are used.**

This Parental Involvement Plan was developed/revised by ISD 273 on September 9, 2011 and will be in effect for the period of one school year.